

# RECONCILIATION THROUGH COLLABORATION

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THE DUKE OF EDINBURGH'S  
**EMERGING LEADERS'**  
**DIALOGUES** CANADA

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# QUESTIONS THAT GUIDED OUR DIALOGUE

1

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**What is the importance of understanding history and context when engaging in dialogues about the topic of leadership in reconciliation?**

2

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**What role does leadership play in reconciliation & how does this role change from the perspectives of government, industry and Indigenous communities?**

3

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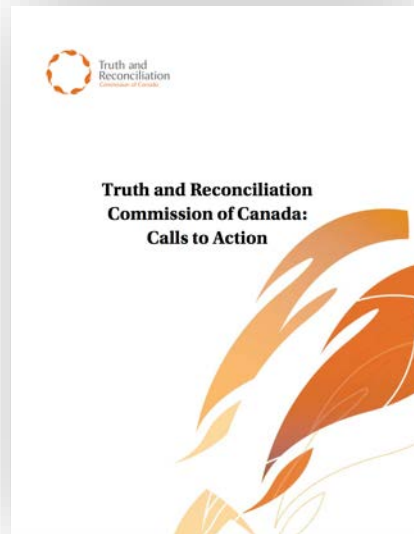
**How can collaboration advance reconciliation in Canada today and what can we learn from the teaching modules, the experiential visits & team dialogues amongst ourselves?**



# IS THERE A LINK?

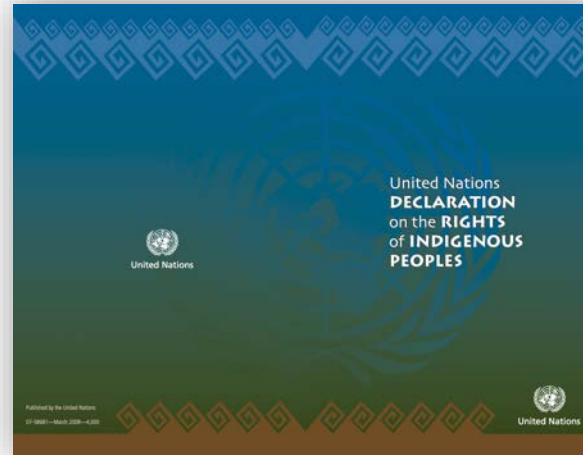


# CANADIAN RECONCILIATION



Truth and Reconciliation  
Commission of Canada

**94 Calls to Action**



United Nations  
Declaration on the Rights  
of Indigenous Peoples



Minister Wilson-Raybould's  
Ministerial Directive

# ORGANIZATIONS STUDIED



RECONCILIATION  
THROUGH COLLABORATION

# EXPERIENCIAL DIALOGUE

Leadership styles affecting sustainability and fostering reconciliation through collaboration and dialogue

## INDIFFERENT

### Leadership style:

- Individualistic
- Authoritarian

### Behaviors:

- Rigid
- Profit driven
- Exclusive

## INCIDENTAL

### Leadership style:

- Passionate
- Intentional

### Behaviors:

- Open Minded
- Flexible
- Mindful

## PROACTIVE

### Leadership style:

- Holistic
- Innovative

### Behaviors:

- Inclusive thinking
- Proactive
- Visionary



# APPLICATION TO **LEADERSHIP**





# NUTS' AMAAT SHQWALUWUN

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The people come together with one heart and one mind.  
They see the same things and work together towards the same goal.





# ALUMNI COMMITMENT

- 1. Conference call twice yearly to review new learnings etc.**
- 2. Sharing successes and failures**
- 3. Ensuring alignment**

